



Ltyentye Apurte Catholic School

2018 Action Plan

Key Area	Strategic Plan Goal	Strategies	Accountability	Evidence of Success
Catholic Identity	Opportunities for the Parish to be involved in the religious life of the school	Father Prakash invited to join classes for morning prayer and welcomed at the weekly Assembly and special school celebrations	Principal, REC, Teachers	Fr Prakash is a regular presence in all aspects of school life
	Focus on class prayer	Professional Developments for staff on sacred space, types of prayer, online resources and Christian Meditation. Teachers share ideas to enhance classroom prayer	Principal, Deputy Principal and REC	Effective, daily and prepared class prayer evident in every classroom
	Inform parents of what is happening in RE	Students take home work samples and art work from RE lessons	REC, Class teachers	Work samples sent home
Teaching and	Embed the Employment Pathways program in the	Professional development for Senior teacher. Support from CENT specialist	Principal, DP, Mentor	Senior Class following Employment Pathways curriculum

Learning	Senior Class	staff. Regular meetings with mentor and Deputy Principal. Parent Meeting to inform community		
	Further develop the Professional Learning Community	PLC meetings a minimum of twice a term	Curriculum Team	Teachers working collaboratively to develop integrated learning plans
	Introduce common practices for Literacy and Numeracy	Develop a sequence plan of teaching concepts in Literacy and Numeracy based on data. Data is analysed and implemented into informed teaching practice	Curriculum Team, Class Teachers, DIP	Common practices in place for the development of literacy and numeracy plans. Growth in the range of school based assessment tasks and NAPLAN results.
	Introduce common practices for teaching phonics	Provide regular sessions each term to enable all staff to develop the knowledge and skills for the explicit teaching of phonics	Principal, Curriculum Team, Class Teachers	Phonics sequence in action throughout the school, with daily phonics lessons in every class
	Focus on STEM	STEM taught to all classes by a specialist teacher	DP, CENT T&L team	Sequential and relevant curriculum developed using latest resources and inquiry based pedagogy. Enhanced participation of students in STEM. Improved STEM assessment results.
	Create a structure to facilitate the collaborative working relationship between teachers and	Establish a procedure for teachers and assistants to plan together. To develop the skills and confidence of Assistant Teachers and the	Assistant Teacher Development Officer	Dr Phil Standen appointed to the role of AT Development Officer Program developed and delivered. ATs delivering educational

	Assistant Teachers	understanding of their role		programs with confidence
	Monitor the Literacy Development Centre to improve its role of supporting the Arrernte teacher with resources	Principal to facilitate changes to work area and supervision of reorganisation and display of resources under the advisement of the Arrernte teacher and Assistant.	Principal, Arrernte teacher, Paul Wighton	Teaching resources organised so that they are easily accessible.
Leadership	Increased leadership opportunities for staff	Executive team meets once a week. Staff committees will have input into school decision making. Staff consulted at Staff Meetings through a process of consensus. Formation review process will provide further information about leadership aspirations of staff. Yarning meetings for Arrernte Staff will be held fortnightly to provide another avenue for their voice. Student Representative Council will develop student leadership and voice.	All staff	Effective and cohesive Leadership Team that is proactive and works well together to respond to needs. Decision making largely through consultation and consensus. Staff feeling empowered to be involved in decision making processes. Feedback in Formation Review meetings
	Support for GOO and Indigenous Programs	Coordinator of GOO Program and Indigenous Workforce development to be appointed	Dr Phil Standen	Graduation for our GOO student, success of the Yarning Circle and AT training in place and their learning in evidence in the classroom in their work with students. ATs enrolled in and beginning diploma courses.
Pastoral Care and Wellbeing	Revisit Kids Matter	Continue the Kids Matter Framework	Wellbeing facilitator	All staff aware of Kids Matter, the resources and benefits of the program. Kids Matter used in classrooms.

	Provide the opportunity for a psychologist to work with targeted students	Participate in ICCS initiative	ISC	Regular support visits in place and identified students targeted
Community and Culture	Encourage Arrernte staff to contribute to school leadership and committees	CILT on Executive Committee AT Yarning Circle Staff meetings fortnightly, SRC established as an avenue for student voice. Begin program for CILT succession	Principal, Leadership team, CILT, all Arrernte staff	Indigenous voice apparent in Executive meetings and in the Yarning Circle Executive Committee to develop a list of possible successors for CILT
	Greater integration of Arrernte language and culture throughout the school	Give priority to the teaching of language and provide funding and practical support for Bush Trips and other cultural activities. Appoint an organiser for Bush Trips.	Paul Wighton appointed to support Arrernte language tam to organise Bush Trips	A minimum of three Bush Trips for each class. Fortnightly Yarning Staff Meetings Student Representative Council established under indigenous leadership
	Indigenous Community action group or Council of Elders to be formed to liaise between the school and wider community	The Community liaison group bring issues to leadership and take initiative to resolve them	CILT, Principal, DP, Indigenous Community action group	Arrernte staff take more leadership in community liaison
	Non-indigenous staff to be given instruction in the Arrernte language and culture	Language lessons and cultural immersion during Orientation and Staff days. Regular lessons during Staff Meetings	Carmel Ryan supported by Principal and DP	A gradual increase in the knowledge and confidence with which non indigenous staff speak the Arrernte language. An increase in the awareness of cultural sensitivities.
	Develop further connections with the community	Strengthen connections already made with the Clinic, Creche, Store, Women's Centre, Spirituality Centre, Men's Shed, Catholic Care and AAAC	All staff, especially Principal, DP, CILT and ISC	Regular communication and evidence of greater interaction in programs which benefits school staff and students

Finance, Facilities and Resources	Replacement of three teacher block and the old Art Room	Liaise with Gary Pollock, builders and staff to develop a state of the art flexible learning centre	Principal, Gary Pollock, Executive Committee, staff	Building begins in 2018
	Painting the outside of the school	Liaise with Gary Pollock and QP contractors	Principal, DP	Painting complete
	Increase security of housing	Liaise with Gary Pollock and QP Contractors about extension of window screens.	Principal, DP	Teacher's houses have security screens