



LTYENTYE APURTE CATHOLIC SCHOOL

2016/2017 ACTION PLAN`

Key Area	Strategic Plan Goal	Strategies	Accountabilities	Evidence of Success
Catholic Identity	Celebrate the Marist Bi-centenary	Blessing of 4 Marist Icons by the Bishop to be held at Santa Teresa on February 16 th . They will then begin their journey around Australia	Principal; APRE Marist Mission & Life Team	Children and staff are aware of Marist Bi-centenary& its significance. Newsletter Items
	Celebration of the Sacraments	Children are to be prepared for the Sacraments as part of the school Religious Education Programme. The celebration of the sacraments is to be a joint parish/school celebration.	Principal; APRE	Children receive the sacraments after thorough preparation Religious Education has primacy of place in teaching & learning
	Opportunities for the Parish Priest to be involved in classroom prayer.	Father Bosco invited to join classes for morning prayer. Father Bosco invited to speak with classes individually about the importance of faith	APRE, Class Teachers, Spirituality Committee	
	Inform parents of what's happening in RE	Children take home work samples/art work from RE lessons	RE Teacher; APRE	Work samples sent home
	Opportunities for the spiritual development of staff	Continue to provide the opportunity for staff spiritual development by the Marist Mission & Life Formation Team Annual Diocesan Leadership Conference.	Principal, APRE, MLF Team	All staff members have opportunities to deepen their spirituality through PD offered locally and in the wider community. Visit from Marist Mission and Life Team Nominated staff to participate in programmes at Mittagong.

Teaching and Learning	Support the further development of the Secondary School	Appoint a Co-ordinator of the secondary school	CEO, Principal	Joel Bunce appointed co-ordinator
		Continue to offer VET Programmes	Vet Co-ordinator & BIITE Julia Anderson	Selected Students complete VET Programmes
	Library	Maintain the Library as a Centre of Learning	Principal	
		Appoint Co-ordinator of the Library	Principal	
		Bulk loans are arranged to support class units of work. Student loans available.	Library Co-ordinator	Library books being used in classrooms
	Establish a Professional Learning Community	Twice each term the staff meeting will be replaced by a PLC	Executive	PLC established and functioning in a positive way
	Introduce common practices for literacy and numeracy.	Develop a sequence plan of teaching concepts in literacy & numeracy based on data	DIP Curriculum Support DP	Common practices in place DP
Enhance Literacy and Numeracy Practices	New teachers to do AL Training Literacy & Numeracy Blocks and Guided Reading in all classes. Continue DEAR for 15 minutes daily	CEO T&L Team Class Teachers Class Teachers	Training completed Practices introduced in all classes	
ICT to be embedded across all areas of the curriculum	Teachers programmes to reflect ICT in all curriculum areas Focus on staff training in the use of 'Smart Boards'	Curriculum Support; Class Teachers ICT Committee; John Morton	ICT used daily in all classes Staff upskilled in use of 'Smart Boards'.	
Leadership	Increased leadership development opportunities for staff	School leadership team meets regularly and makes decisions through consensus. Consult all staff at staff meetings about important issues and involve them in the decision making process. Through a series of staff committees	Principal; School Leadership Team; Staff Committees	Effective and cohesive Leadership Team Decision making largely through consultation and consensus Shared responsibility and

	Support the GOO Programme	<p>delegate various responsibilities and leadership opportunities to both teaching & non-teaching staff. Ensure the Formation Review process is followed and provides an opportunity for staff to plan their own professional growth.</p> <p>Co-ordinator of GOO Programme to be re-appointed</p>	<p>School Leadership Team CILT</p> <p>Dr Phil Standen appointed</p>	<p>ownership by staff</p> <p>All staff participate in Formation Process</p> <p>Successful year for GOO students</p>
Pastoral Care and Wellbeing	Develop a Pastoral Care Policy			
	<p>Continue the School Wide Positive Behaviours Programme</p> <p>Reintroduce the Rainbows Programme for Grief & Loss</p> <p>Revisit Kids Matter Framework</p> <p>Induction of new counsellor from Catholic Care Increase days from 1 to 2 each week.</p> <p>Provide the opportunity for a psychologist to work with targeted students</p> <p>Continue the relationship with nominated Boarding School to provide scaffolding to</p>	<p>Class routines/structures based on the Matrix – Strong; Respectful; Caring</p> <p>Expand the reward system to include sporting opportunities and excursions and trips away to visit other schools</p> <p>Programme to be offered to nominated students</p> <p>Continue the Kids Matter Framework in the school</p> <p>Counsellor to pick up the work of Amber (2014/15; and Matthew (2016)</p> <p>Continue to support the work of Dian Booth. Participate in ICCS Initiative regarding a Psychologist for ICCS</p> <p>Work with Red Bend College to support 2017 students and to prepare nominated students for 2018.</p>	<p>School Staff</p> <p>School Staff</p> <p>Accredited staff</p> <p>Well Being Facilitator</p> <p>Catholic Care Principal</p> <p>Principal; Well Being Facilitator</p> <p>Red Bend College Principal Secondary Co-ordinator</p>	<p>Consistency across all classes</p> <p>Nominated students participate in a number of these opportunities</p> <p>Nominated children complete programme</p> <p>Counsellor appointed</p> <p>Regular support visits in place</p> <p>Targeted students in 2016 well prepared for boarding school and doing well.</p>

Community & Culture	ensure the success of students	Red Bend College staff to visit Santa Teresa and meet targeted students and families, and to liaise with 2017 families. Targeted students and families to visit Red Bend		Targeted students for 2018 well prepared
	Programme in Human Sexuality for classes 4 - 12	All students take part in a human sexuality programme	APRE; Class Teachers Congress & Clinic	Programme in place
	Encourage Arrernte staff to contribute to school leadership and committees, and more involvement in the school generally	Include Arrernte staff on the school executive and ensure their presence on staff committees. Give priority to the teaching of language and culture and provide funding and practical support for Bush Trips and other cultural activities.	Principal; CILT; School Leadership Team Arrernte Language Teacher APRE	Arrernte Staff sharing in school leadership CILT members and School Leadership working together Bush Trips and other Cultural Activities
		Involve Arrernte staff in a leadership/co-ordination role at school assemblies. Regular Meetings for Arrernte Staff with CILT and Principal.	CILT; Principal	Regular Staff Meetings for Arrernte Staff
	Use the employment of community members on the school staff as a means to support students with family and community links.	All classes to be supported by Arrernte staff Arrernte staff to be used in liaison with families, and to welcome families into the school. A council of elders is to be established to support the school and liaise with families.	Arrernte Staff; School Liaison Officer	Arrernte Staff working in all classes Families feeling welcome in the school and at school activities
	Raise the Profile of CILT in the school.	CILT members to report to school Leadership Team and at Staff Meetings following each CILT Meeting. CILT members to organize in-service for Arrernte staff to improve ICT and other skills.	CILT School Leadership Team Staff	Staff are aware and appreciative of the role of CILT in the school & across the diocese. Improved ICT skills for Arrernte staff
	Non-Indigenous Staff to be given instruction in the	Language and culture lessons during January staff days.	CILT; Arrernte teacher	Staff using simple

	<p>Arrente language and culture</p> <p>Staff to experience Cultural Immersion during the January Staff Days</p> <p>Anti-Litter Campaign</p> <p>Develop further connections with the community</p>	<p>Language and culture lessons at staff meetings each term</p> <p>Cultural Immersion for all staff</p> <p>Continue school involvement with the community anti-litter campaign. Build on the success of 2016.</p> <p>Strengthen connections already made with the Clinic, Creche, Store, Women's Centre, Spirituality Centre, Men's Shed</p>	<p>CILT</p> <p>DP; Shire</p> <p>DP; AAAC, CILT</p>	<p>words/phrases in Arrente with the children</p> <p>Staff respectful of culture</p> <p>All staff more aware of cultural sensitivities and norms</p> <p>Student improvement in keeping school environs clean and tidy</p> <p>Involvement and success in Keep Australia Beautiful Campaign</p> <p>Stronger community connections evident</p>
Finance, Facilities & Resources		<p>Upgrading of computers in computer lab during 2017 & 2018.</p>	<p>Principal; DP; ICT Committee</p>	<p>A plan to maintain ICT infrastructure in the school in conjunction with CEO support.</p> <p>Digital Calendar in operation</p>